

## Postdoctoral Fellowships in Early Autism Intervention Research

Applications are invited for several postdoctoral fellowship positions for a recently funded multi-site NIMH Collaborative R01 study, under the direction of Dr. Alice Carter (University of Massachusetts Boston), Dr. Brooke Ingersoll (Michigan State University), Dr. Wendy Stone (University of Washington), Dr. Allie Wainer (Rush University Medical Center), and Dr. Sarabeth Broder-Fingert (Boston University School of Medicine). This community-based randomized controlled trial will examine the effectiveness of training EI providers to deliver Reciprocal Imitation Training (RIT) within the Part C Early Intervention system across four states (Massachusetts, Michigan, Washington and Illinois).

Fellows will work closely together and with the investigators as key members of the project team. We are recruiting applications to fill fellowship roles in three distinct focus areas. The RIT Implementation fellows will focus on training early intervention providers (e.g., speech language pathologists, occupational therapists, developmental therapists) in RIT and parent coaching, and providing ongoing consultation and supervision as providers implement the intervention with participating families. We anticipate that this work will be conducted through remote platforms. The Assessment fellows will oversee administration and coding of study assessments, including newly developed remote assessments. They will also be responsible for overseeing the coding of the fidelity of administration of RIT and strategies employed in the Treatment as Usual condition. The Implementation Evaluation fellow will be responsible for qualitative interviews and health policy analysis. All fellows will be involved in data collection, data analysis, authorship on manuscripts and presentations, and engagement with community partners. Fellows will benefit from joint mentoring from the PIs and study investigators, access to broader training opportunities in each site, and support for conference travel. There is potential to obtain supervised professional experience hours for psychology licensure.

Strong applicants will have experience delivering evidenced-based assessment and intervention for toddlers and young children with ASD, coaching parents, and training community providers, and must have excellent interpersonal and communication skills. Bilingual (Spanish and English) applicants are strongly encouraged to apply. Appointments will be made for one year, with a second year re-appointment expected and third year re-appointment possible based on review of the fellow's progress. Fellowships will be available for start dates as early as July 1, 2020, although there is flexibility. Given restrictions associated with COVID-19, location is flexible, as the majority of Year 1 study activities will be completed remotely. The current stipend for first year fellows is commensurate with the standard National Institutes of Health rate and includes eligibility for benefits.

Interested applicants should submit a letter of interest, CV; and list of 3 references to [readijob@uw.edu](mailto:readijob@uw.edu). Please specify whether you have a preference for the RIT Implementation (MSU and/or Rush), Assessment (UMB and/or UW), or Implementation Evaluation (BUSM) fellowship.