

**EARLY SOCIAL DEVELOPMENT
& INTERVENTION LAB**



The Early Social Development and Intervention (ESDI) Lab at the University of South Carolina is seeking a clinical psychologist or psychology postdoc to join our vibrant team of clinicians, students, and scientists engaged in NIH-funded research on infant development and early detection of autism spectrum disorder. Our longitudinal research focuses on quantifying the emergence of, and interrelations between, social behavior, visual attention, and motor skills in neonates, infants, and toddlers at elevated likelihood of ASD and other neurodevelopmental disorders.

The candidate will complete clinical assessments with typical and clinical populations (preterm infants, infant siblings of children with autism), lead autism diagnostic evaluations, and contribute to training clinical psychology doctoral students, clinicians, and research staff. Additional clinical opportunities are available as they align with the candidate's skills and interests, e.g., co-leading our Mindfulness for Parents of Children with Autism group. As a member of the ESDI Lab, the candidate will work closely with the Principal Investigator and research staff and have the opportunity to participate in additional research activities if desired. Work hours are flexible and both part-time and full-time schedules will be considered. Learn more about our research at <http://esdilab.com>.

Requirements

Applicants should have a PhD in psychology or related field and at least 3 years of clinical or applied research experience with infants, toddlers, and autism spectrum disorder. Achievement of research reliability in the Autism Diagnostic Observation Schedule (ADOS) is highly desired. Candidates with experience in the any of following measures will highly competitive: Bayley Scales of Infant and Toddler Development, NICU Network Neurobehavioral Scale (NNNS), Test of Infant Motor Performance (TIMP), Mullen Scales of Early Learning, Autism Diagnostic Observation Schedule (ADOS), Preschool Language Scale (PLS), Communication and Symbolic Behavior Scales (CSBS).

Qualifications

- PhD in Psychology or related field
- Clinical experience with infants and toddlers in clinical or research settings
- Training and experience in infant developmental assessment measures (language, cognitive, motor)
- Interest in developmental science and neurodevelopmental disorders
- Excellent interpersonal communication skills

Additional Preferred Skills

- Excellent computational, statistical, and technical skills
- Knowledge of the needs and developmental challenges for infants born preterm and/or at an elevated likelihood for autism

To apply, please send a CV and Cover Letter to jbradshaw@sc.edu