

# CALLING ARAB CAREGIVERS OF CHILDREN WITH AUTISM OR INTELLECTUAL & DEVELOPMENTAL DISABILITIES

We need your valuable input to understand the **perspectives and experiences of Arab caregivers, living in the US, of children with ASD and IDD who are minimally vocal/nonvocal and engage in challenging behavior in terms of coaching to implement interventions such as applied behavior analysis (ABA).**

## Who Can Participate?

Parents or primary caregivers who:

- Have a child (2-17 years) with a **prognosis or diagnosis of ASD or IDD** who is considered **minimally vocal or nonvocal** (creates little to no functional sounds, but may use a speech device or other communication methods such as sign language or picture exchange) and **engages in challenging behavior** (e.g., self-injury, aggression, property destruction, etc.)
- Live together with the child in the same household in the US
- Self-identify as being Arab
- Be able to communicate in English or Arabic

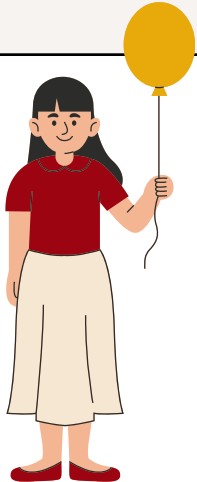


## What Will You Do?

- Answer a brief demographic survey (5–10 minutes)
- Participate in an **online semi-structured interview** (approximately 60 minutes) where you'll share your experiences, insights, and perspectives.
- **Consent for audio recording of the interview is required in this project.**

## How Will This Help?

Your contribution will be invaluable in shedding light on the unique perspectives, experiences, and needs of Arab families raising nonvocal children with ASD/IDD who engage in challenging behavior. **This understanding will guide us in developing practitioner guidelines and culturally adapted and individualized interventions,** ultimately enhancing the lives of nonvocal children with ASD and IDD and their families.



## Interested?

Fill out the brief eligibility screening questionnaire (approximately 3–5 minutes):  
<https://go.umd.edu/arabcaregiverscreening>  
or scan the QR code

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